	Population/targeted screening Task / Activity	Self- Assessment / Date	Competency Assessed Y / N	Competency Achieved	Signed off by Clinical Assessor / Date
Knowledge and Unders	standing				
• Demo	onstrate an understanding of the meaning and rationale for population screening,				
and targeted s	screening,				
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	 Instrate an understanding of the following NHS screening programmes NHS abdominal aortic aneurysm (AAA) programme NHS bowel cancer screening (BCSP) programme NHS breast screening (BSP) programme NHS cervical screening (CSP) programme NHS diabetic eye screening (DES) programme NHS diabetic eye screening programme (FASP) NHS fetal anomaly screening programme (FASP) NHS newborn and infant physical examination (NIPE) screening programme NHS newborn blood spot (NBS) screening programme NHS newborn hearing screening programme (NHSP) NHS sickle cell and thalassaemia (SCT) screening programme onstrate an understanding of the appropriate screening and assessment of people n abroad4 Onstrate an understanding of the possible risks and benefits4 to individuals creening tests, including but not exclusively: Risks Direct undesirable effects of screening procedures, depending on the screening procedure undertaken Anxiety while awaiting results Anxiety provoked by abnormal results False positives and false negatives 				
	 Difficult decisions may need to be made by the patient and their health care team 				
0	care team Benefits Early diagnosis of treatable disease, before any symptoms are evident				

	 Early detection may mean that treatment is more effective 	
	 Ability to make an informed choice about the treatment or further 	
	investigation of a previously unidentified condition	
	 Some deaths from AAA, bowel cancer, breast cancer and cervical 	
	cancer can be prevented.	
	 Demonstrate an understanding of the reasons people choose to not take up screening on 	
	an individual basis	
	• Demonstrate an understanding of the cultural, economic and spiritual reasons for	
	inequalities in take-up of screening tests	
	 Demonstrate an understanding of informed choice in the context of screening 	
	programmes	
Patien	t management	
	• Be able to outline the risks and benefits of screening programmes	
	• Be able to elicit the patient's understanding of the risks and benefits of screening	
	programmes	
	• Be able to identify when a person has missed out on screening programmes to which	
	they would have been entitled had they been born in the UK, and discuss this with the patient.	
	o The mothers of patients born abroad may not have had access to antenatal	
	investigations, such as tests for BBV and syphilis, as well as haemoglobinopathies and	
	haemoglobinopathy traits, and the patient may need these tests as CYP or adult.	
	 People born abroad may not have had access to neonatal screening, and may 	
	need to access these as CYP or adult.	
	• People born abroad may be included in local or national tuberculosis screening	
	groups [®]	
	• Be able to identify risks for previous trauma and employ trauma-informed practice	
	• Be able to perform the appropriate primary care procedures for screening	
	 Be able to participate in the review of results and ensure that that the patient receives 	
	follow up from a suitable senior clinician where appropriate.	
	 Be able to recognise when patient complexity exceeds competence and refer on as 	
	appropriate.	
	appi opriate.	