Asthma				
Task / Activity	Self- Assessment / Date	Competency Assessed Y / N	Competency Achieved	Signed off by Clinical Assessor / Date
Tier 2			1	
Knowledge and Understanding				
 Demonstrate an understanding of the tiered approach to diagnosis – when to diagnose, suspect and consider and where onward referral to specialist services are required¹. Demonstrate an understanding of Occupational Asthma and action to be taken² Demonstrate an understanding of the variety of inhaled medications available for the management of Asthma including the different types of devices in line with local and National Guidance³ ⁴ Demonstrate an understanding of levels of Inhaled Corticosteroid (ICS) doses – Low, Medium and High and when to issue a Steroid safety card⁵ 				

1 https://www.nice.org.uk/guidance/ng80/chapter/recommendations#objective-tests-for-diagnosing-asthma-in-adults-young-people-and-children-aged-5-

and-over

² https://www.nice.org.uk/guidance/ng80/chapter/recommendations#occupational-asthma

³ https://bnf.nice.org.uk/treatment-summaries/asthma-chronic/#related-treatment-summaries

₄ <u>https://www.rightbreathe.com/</u>

⁵ <u>https://cks.nice.org.uk/topics/asthma/prescribing-information/inhaled-corticosteroids/</u>

 Demonstrate an understanding of where Maintenance and be appropriate and arrange onward referral^{6 7} Demonstrate an understanding of the environmental impact 	
 Demonstrate and understanding of the environmental impact Demonstrate and understanding of risk stratification of pat help plan interventions for those most at risk of poor outco Patient Management 	ents with asthma and how this will
 Diagnosis Be able to elicit patients understanding of the follor information and support where appropriate: The different types of treatment, prevent the different types available¹⁰ ¹¹ The impact of air quality and pollution on on how to minimise this.¹² The environmental impact of inhaler use, that are more environmentally friendly w 	er and reliever, how they work and Asthma control and provide advice providing information on choices
 Have a shared decision-making discussion with the 	patient about:

https://www.nice.org.uk/guidance/ng80/chapter/recommendations#mart

⁷ https://www.nice.org.uk/guidance/ng80/chapter/Recommendations#principles-of-pharmacological-treatment

^a https://www.nice.org.uk/guidance/ng80/resources/asthma-inhalers-and-climate-change-patient-decision-aid-pdf-6727144573

⁹ https://www.nice.org.uk/guidance/ng80/chapter/recommendations#risk-stratification-2

¹⁰ <u>https://www.rightbreathe.com/</u>

11 https://www.asthmaandlung.org.uk/living-with/inhaler-videos

¹² <u>https://www.nice.org.uk/guidance/ng70/chapter/Recommendations#vulnerable-groups</u>

¹³ <u>https://www.nice.org.uk/guidance/ng80/resources/asthma-inhalers-and-climate-change-patient-decision-aid-pdf-6727144573</u>

	The use of Pharmacological management of Asthma ¹⁴		
	 The use of Inhaled Corticosteroids (ICS) explaining the systemic impact and 		
	providing a risk/benefit summary to the patient or parent. ¹⁵		
	The choice of inhalers taking in to account:		
	 The pharmacological components that would be needed to achieve good control.¹⁶ 		
	• The patients' dexterity and ability to manage particular devices. ¹⁷		
	• The ethnicity, cultural, economic and social needs of the patient.		
	• The environmental impact ¹⁸ .		
0	Be able to provide the patient with an Inhaled Steroid Safety card where high dose ICS		
	is being used 19		
0	Be able to explain the importance of adherence to medication, explaining the		
	cumulative effect of ICS and the impact of missed doses.20		
Revie	ew		
0	Be able to recognise when treatment may need to be changed:		
	 Where a reduction may be needed with maintained good control ²¹ 		

14 https://www.nice.org.uk/guidance/ng80/chapter/Recommendations#principles-of-pharmacological-treatment

¹⁵ https://cks.nice.org.uk/topics/corticosteroids-inhaled/management/corticosteroids-inhaled/

¹⁶ <u>https://www.nice.org.uk/guidance/ng80/chapter/Recommendations#principles-of-pharmacological-treatment</u>

¹⁷ <u>https://cks.nice.org.uk/topics/asthma/management/newly-diagnosed-asthma/#delivery-systems</u>

¹⁸ <u>https://www.nice.org.uk/guidance/ng80/resources/asthma-inhalers-and-climate-change-patient-decision-aid-pdf-6727144573</u>

¹⁹ <u>https://cks.nice.org.uk/topics/corticosteroids-inhaled/management/corticosteroids-inhaled/</u>

²⁰ https://www.nice.org.uk/guidance/cg76

²¹ <u>https://www.nice.org.uk/guidance/ng80/chapter/Recommendations#decreasing-maintenance-therapy</u>

	 Where increase may be needed with sub-optimal control ²² ²³ ²⁴ 		1
	 Following hospital admission 		
	And discuss or refer on to appropriate prescribing clinician.		
0	Be able to re-visit Shared Decision-Making discussions to encourage ongoing		
	adherence ²⁵		
0	Be able to assess the effect of Asthma on Mental Health and signpost patient to		
	appropriate support ²⁶		
0	Be able to support patient to address adverse living and environmental conditions that		
	may be affecting Asthma control, including but not limited to:		
	Pets 27		
	Pollution ²⁸		
	At home ²⁹		
	Providing advice and support and referral on to local support services where		
	appropriate and available.		
0	Be able to recognise and address when frailty/frailty syndrome is impacting on the		
	patients ability to safely manage their Asthma ³⁰		

²² <u>https://www.nice.org.uk/guidance/ng80/chapter/Recommendations#pharmacological-treatment-pathway-for-adults-aged-17-and-over</u>

²³ https://www.nice.org.uk/guidance/ng80/chapter/Recommendations#pharmacological-treatment-pathway-for-children-and-young-people-aged-5-to-16

²⁴ <u>https://www.nice.org.uk/guidance/ng80/chapter/Recommendations#pharmacological-treatment-pathway-for-children-under-5</u>

²⁵ <u>https://www.nice.org.uk/guidance/cg76</u>

²⁶ <u>https://www.asthmaandlung.org.uk/living-with/mental-health</u>

²⁷ https://www.asthmaandlung.org.uk/living-with/indoor-air-pollution/allergies

²⁸ <u>https://www.nice.org.uk/guidance/ng70/chapter/Recommendations#vulnerable-groups</u>

²⁹ <u>https://www.nice.org.uk/guidance/ng149/chapter/Recommendations#healthcare-professionals</u>

³⁰ <u>https://www.england.nhs.uk/ourwork/clinical-policy/older-people/frailty/frailty-resources/</u>